



## Section III:

# Organizations

### What organizations can help me with the work that I am doing in educational interpreting?

There are many organizations that directly or indirectly support the work of educational interpreters. Almost every Web site has a 'links' page that can take you further on to other organizations that might be of benefit.

## RESOURCES

### **American Association of the Deaf-Blind (AADB)**

<http://www.aadb.org>

*National consumer organization of, by and for Americans with a combined hearing and vision loss.*

### **American Society for Deaf Children (ASDC)**

<http://www.deafchildren.org>

*National organization providing support, encouragement and information to families raising children who are deaf or hard-of-hearing.*

### **Classroom Interpreting**

<http://www.classroominterpreting.org>

*Designed to help educational teams in K – 12 settings support deaf and hard of hearing students who use educational interpreters to access education and social interaction. Other service providers, such as speech pathologists, social workers and deaf educators, may find useful information on this site.*

### **Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD)**

<http://www.ceasd.org>

*National association of schools and educational programs involved with the education of deaf and hard of hearing individuals.*

### **Council of American Instructors of the Deaf (CAID)**

<http://www.caid.org>

*National organization for teachers, administrators, educational interpreters, residential personnel and other concerned professionals involved in education of the deaf.*

### **DeafEd.net**

<http://www.deafed.net/>

*Resources for teachers in Deaf education, including a calendar of workshops and conferences, job postings in Deaf education and a comprehensive listing of Deaf education preparatory programs in the U.S. and Canada.*

### **Gallaudet Research Institute (GRI)**

<http://gri.gallaudet.edu/>

*Demographic and academic data on deaf and hard-of-hearing students for educators.*



## Section III: (continued)

### Organizations

#### RESOURCES

##### **Hands & Voices**

<http://www.handsandvoices.org/>

*Hands & Voices is a nationwide non-profit organization dedicated to supporting families and their children who are deaf or hard of hearing, as well as the professionals who serve them.*

##### **InfoToGo at the Laurent Clerc National Deaf Education Center**

<http://clerccenter.gallaudet.edu/x17217.xml>

*Centralized source of information on topics dealing with deafness and hearing loss in young people less than 21 years of age.*

##### **Kids World Deaf Net (KWDN)**

<http://clerccenter2.gallaudet.edu/KidsWorldDeafNet/e-docs/index.html>

*National communication network for parents and professionals involved in the education of deaf and hard of hearing children.*

##### **National Association of the Deaf (NAD)**

<http://www.nad.org/site/pp.asp?c=foINKQMBF&b=91587>

*Advocacy organization of deaf individuals safeguarding the accessibility and civil rights of deaf and hard-of-hearing Americans.*

##### **National Deaf Education Project (NDEP)**

<http://www.ndepnow.org/>

*National reform effort to work toward the development of a quality communication and language-driven educational delivery system for students who are deaf or hard of hearing.*

##### **Office of Special Education Programs (OSERS/OSEP)**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

*OSEP is dedicated to improving results for infants, toddlers, children and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local districts. Research articles, policy and publications.*

##### **PEPNet**

<http://www.PEPNet.org>

*Tip sheets, fact sheets and many other resources*

##### **Registry of Interpreters for the Deaf**

<http://www.rid.org>

*It is the mission of RID to provide international, national, regional, state and local forums and an organizational structure for the continued growth and development of the profession of interpretation and transliteration of American Sign Language and English.*